

St Saviours early years offer

- 1. How does the setting know if children need extra help and what should I do if I think my child may have special educational needs?**

At St Saviour's Pre-school, new children and their parents are invited to meet and share information with their key-person, and other staff members during an Induction session.

If you have concerns about your child, or he/she has an already identified Special Educational need or disability, the setting Senco, Claire Toms, will discuss this with you, and agree on the provisions or adaptations needed to be made to the setting, to enable your child to achieve his full potential and for him/her to be settled and secure.

We continually plan, assess and review your child's development as he/she progresses through the EYFS. If we become concerned about a child, we discuss how best to help him/her with the parent, and work with other health professionals such as speech therapists and health visitors, to ensure your child is well supported.

- 2. How will the setting staff support my child?**

The Senco will work closely with you and your child's key-person, to plan activities and to support your child in his/her learning. This may involve an Individual Learning Plan.

- 3. How will I know how my child is doing?**

Observations linked to the EYFS, are recorded in your child's Learning Journal, which you are encouraged to read and to contribute to.

Staff are available to chat to on a daily basis, and appointments can be made to speak privately to key-people, managers and the Senco.

We also carry out an EYFS progress check for two year olds, which is shared with parents and any concerns brought up in this check are discussed with you.

4. How will the learning and development provision be matched to my child's needs?

Staff use your child's Personal Information sheet, to find out about the child's interests. Activities are planned from evaluations of the observations made in the setting, and the EYFS learning and development records. Children with SEN will have activities planned according to their IEP, which will be reviewed frequently.

5. What support will there be for my child's overall wellbeing?

We work with other professionals to support your child. We support you with potty training, toileting, healthy eating etc.

St Saviour's Pre-school has a very nurturing and caring atmosphere, and staff work hard to promote self-confidence and empathy in all children. Our key-person groups are organised by age, but children also have time with mixed age groups to build confidence in being with older children, and for older ones to help nurture and care for younger friends.

We have an effective and consistent Behaviour Management Policy, but if necessary, we will discuss issues with parents, and may seek specialist help, or support from the local authority Inclusion Development Officer.

6. What specialist services and expertise are available at or accessed by the setting?

The Senco will seek support from the Inclusion Development Officer, Speech and Language therapists, Health Visitors or any other agency that is relevant to the needs of the child.

We have links to various primary schools who take our Preschool and Nursery children.

7. What training and/or experience do the staff, supporting children with SEND, have?

Staff have supported children with autism, speech and language difficulties, hypermobility, behavioural difficulties, etc. Our Senco is currently undertaking further SEN training by submitting a portfolio for the Hertfordshire SENCO accreditation course.

8. How will my child be included in activities outside the setting?

All children are included in out of setting activities. Parents are invited to our Summer trip, and SEN Nursery children taken on local walks are accompanied by an adult with a 1:1 ratio

9. How will I be involved in discussions about and planning for my child's learning and development?

You can speak to their child's key-person or managers on a daily basis if necessary. We arrange private meetings with the Senco for parents of children with SEN. We welcome your input and support. Visits by other professionals (e.g. advisory teachers) will be discussed with you after the session.

10. How accessible is the building / environment?

The building is on one level with a ramp for wheelchair access. We do have access to a wheelchair friendly toilet, but this is outside the main building.

There are steps to the garden, but we would try to make adjustments to give access if the need was to arise.

11. How will the setting prepare and support my child with transitions between home, settings and school?

Before starting Pre-school, we discuss your child's needs and preferences with you, and agree on the necessary adaptations we need to make. You will be invited to an Induction session where you can share information with your child's key-person and the Senco, and a care-plan may be completed. If your child takes time to settle, we may suggest a shorter morning, a later start, or other strategies that may help.

When moving on to Nursery or Reception class, your child's teacher or Senco will be invited to visit the setting to discuss your child's needs and how best to ease the transition. Your child will visit the new setting, maybe once or several times, and his/her Learning Journal can be made available for the teacher to read.

12.. How will [the setting's] resources be used to support children's special educational needs?

We use a Visual Timetable, to familiarise children with the sequence of the day. We use actions and signs to ease communication. We have a high adult/child ratio, and can arrange 1:1 or small group activities when required.

We would acquire specific equipment for specific needs as appropriate.

13. Who can I contact for further information about the early years offer in the setting?

Tina Alder 01727 864490

Claire Toms 07500305521

For further information on the local authority's Local Offer of service and provision for children with special educational needs and disability go to www.hertsdirect.org/localoffer