

9.2 Supporting children with special educational needs

Policy Statement

St Saviour's Pre-school is committed to early identification and support of children with SEN and Disabilities, in helping them to succeed in Education, as required by the Children and Families Act 2014 and the SEN Code of Practice 2014, in relation to SEND participation. The Equality Act 2010, requires that we 'must not discriminate and must make reasonable adjustments for disabled children and young people.'

Setting SENCO

The designated Sencos for St Saviour's Pre-school are Margaret Jacobs (Qualified teacher) and Sandra Fair (NNEB)

The role of the SENCO involves:

- *ensuring all practitioners in the setting understand their responsibilities to children with SEN and the setting's approach to identifying and meeting SEN;*
- *advising and supporting colleagues;*
- *ensuring parents are closely involved throughout and that their insights inform action taken by the setting;*
- *liaising with professionals from beyond the setting.*

Procedures

- SEN Assessment : Following EYFS guidelines and observation, practitioners assess the progress of all children. If a child makes significantly less progress or has greater difficulty in learning than the majority of others the same age, the key-person and Senco will discuss their concerns with the parent/ carer, and the child, if appropriate, and formulate a Support plan.
- 2 year old check : St Saviour's Pre-school will provide a short written summary on each child's development between 2 and 3 years if he/she has attended the setting for more than half a term before his/her 3rd birthday. The report based on observation, will focus on Communication/language, Physical development, & Personal/ Social/ Emotional development. If there are significant concerns, we will develop a targeted plan to support the child, involving the Senco, parents, other professionals & agencies if appropriate.
- SEN support plan : Where progress of any child gives cause for concern, practitioners and the Senco will work in partnership with parents and/or carers, to develop a plan to ensure children with SEN receive the right levels of support for their future learning and development. This plan will be based on '**assess/ plan/ do/ review**' system. We will draw on specialist expertise if the child fails to make sufficient progress.
- Complex needs : If a child fails to respond to the support given, after consultation with parents/carers, the Senco will seek advice from the Inclusion Development Officer, and other agencies such as Speech and Language therapists, Advisory teachers or Educational Psychologist. If necessary, advice may be sought for referral to the Local Authority for consideration for an Education, Health and Care plan.

- Disability : This includes children with a physical/ mobility/ sensory difficulty and also those with long term health conditions such as asthma, diabetes, epilepsy and cancer.
- St Saviour's Pre-school endeavours to provide an inclusive environment for children with disabilities, and will not tolerate any discrimination or inequality. We will make reasonable adjustments to our practice and to the environment, where possible, to accommodate the needs of disabled children.