

## **1:2 Fundamental British Values/ Prevent Policy**

### **Policy statement**

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2014 Early Years Foundation Stage.

The Counter Terrorism and Security Act also places a duty on us, as early years practitioners, to ensure children are safe and are not vulnerable to being radicalised and drawn into extremist behaviour which could later lead to acts of terrorism (the Prevent Duty).

### **Procedures**

#### **Democracy: making decisions together (PSE)**

- We will encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help. When appropriate demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands.
- We will support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

#### **Rule of law: understanding rules matter (PSE)**

- We will ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.
- We will work with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

#### **Individual liberty: freedom for all (PSE/UTW)**

- Children should develop a positive sense of themselves. We will provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.
- We will provide a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into Reception Class.